



BOSTON PUBLIC SCHOOL



ASSIGNMENTS FOR SUMMER HOLIDAYS

Grade: 5 (2025-26)

1. Learn the meanings of the words given below and write one sentence using each of them:

Friend, Invisible, Mischief, Activate, Burst, Immense, Marvellous, Remove, Decline, Reluctance
Surprised, Accept, Defeat, Minute, Attempt

2. Fill in the blanks with the correct form of the verb in brackets.

- She _____ to school every day. (go)
- They _____ playing in the garden. (be)
- My brother _____ a song yesterday. (sing)
- The children _____ their homework already. (finish)
- I _____ to the market tomorrow. (go)
- He _____ a letter to his friend last week. (write)
- We _____ watching a movie right now. (be)
- The baby _____ for two hours. (sleep)
- She always _____ her lunch at noon. (eat)
- I _____ my grandmother next Sunday. (visit)
- They _____ in this house since January. (live)
- The sun _____ in the East. (rise)
- The dog _____ loudly at night. (bark)
- We _____ our exams last month. (complete)
- He _____ never seen a lion before. (have)
- I _____ my keys on the table. (leave)
- The teacher _____ us a story now. (tell)
- She _____ her homework before dinner. (do)
- They _____ to the zoo next weekend. (go)
- The birds _____ south for the winter. (fly)

3. Fill in the blanks using appropriate preposition.

- The book is lying _____ the table. (on, in, at)
- She arrived _____ the station late. (at, on, in)
- He is interested _____ learning new languages. (in, on, with)
- The cat is hiding _____ the bed. (under, over, beside)
- We will meet _____ Monday. (at, on, in)
- The bird flew _____ the tree. (into, onto, under)
- There is a park _____ our school. (near, in, over)
- The ball rolled _____ the fence. (under, on, over)
- They are sitting _____ the fire. (around, between, over)
- She put the flowers _____ the vase. (in, on, at)
- He sat _____ his mother and father. (between, among, beside)
- The boy jumped _____ the pool. (into, onto, over)
- The sun rises _____ the east. (in, on, at)
- We walked _____ the bridge. (over, under, into)
- She poured milk _____ the glass. (in, into, onto)
- I left my shoes _____ the door. (at, on, in)
- The keys are hanging _____ the hook. (on, in, at)
- He walked _____ the room quietly. (into, over, above)
- They went _____ a holiday last week. (on, in, at)
- There is a spider _____ the wall. (on, in, at)

4. Cartoon Character Interview

- Choose your favourite cartoon character and imagine you are interviewing them. Write 5 questions you would ask and also write what the character might reply.

Example:

You: What is your favourite food?

Doraemon: I love dorayaki!

You: What do you like to do in your free time?

Doraemon: I enjoy inventing new gadgets!

5. Tongue Twisters to Practise and Recite

Learn these tongue twisters by heart and recite them to your family members.

- Fuzzy Wuzzy was a bear, Fuzzy Wuzzy had no hair, Fuzzy Wuzzy wasn't very fuzzy, was he?
- Black bug bleeds black blood, blue bug bleeds blue blood.
- Six slippery snails slid slowly seaward.
- If two witches would watch two watches, which witch would watch which watch?
- Friendly fleas and fireflies fiercely flew.

6. Story Writing Exercise

Prompt:

One morning, you woke up and found a tiny door on your bedroom wall. It was glowing and just big enough for you to crawl through...

Instructions:

- Write a short story (20 sentences) using the prompt. You may include:
- What did you do when you saw the door?
- Where did the door lead you?
- Who or what did you find there?
- How did the adventure end?

Tips:

- Use your imagination.
- Give your story a title.
- Use correct punctuation and paragraphing.

7. Prepare a chart explaining the rules of the following tenses:

- Simple Present Tense
- Simple Past Tense
- Simple Future Tense
- Present Continuous Tense
- Past Continuous Tense
- Future Continuous Tense
- Present Perfect Tense
- Past Perfect Tense

8. Translate the following Hindi sentences into English. Then, rewrite each sentence in its Negative and Interrogative forms.

- वह रोज़ सुबह टहलने जाता है।
- मैं होमवर्क कर रही हूँ।
- उन्होंने कल किताब खरीदी।
- हम अगले महीने जयपुर जाएंगे।
- मैं अपना खाना खा चुका हूँ।
- वह गाना गा रहा था।
- मेरी बहन हर दिन नाश्ता बनाती है।
- बच्चे खेल के मैदान में खेल रहे हैं।
- वह स्कूल समय पर पहुँची।
- तुमने अपना बस्ता रख दिया है।

- वह शाम को बाजार जाएगा।
- मैं नई चीज़ें सीख रही हूँ।
- वे रात को नाच रहे थे।
- मेरी मम्मी बहुत अच्छा खाना बनाती हैं।
- उसने अपनी चाभी खो दी है।
- हम कल पार्टी में शामिल होंगे।
- मैंने सुबह योग किया था।
- पापा कार चला रहे हैं।
- मैं दोपहर को सोऊंगा।
- उन्होंने हमें मिठाई दी है।
- वह स्कूल बस का इंतज़ार कर रहा था।
- मैं हर शनिवार को दादी से मिलने जाता हूँ।

9. Stories for comprehension:

Story 1: The Clever Rabbit

A lion lived in a big forest. He was strong but very greedy. Every day, he hunted many animals. The animals were scared. They made a plan to stay safe. They decided to send one animal every day to the lion as his food. One day, it was a little rabbit's turn. The rabbit was very smart. He went to the lion slowly and told him, "There is another lion in the forest who says he is stronger than you!" The lion became very angry. The rabbit took him to a deep well. The lion looked inside, saw his own face in the water, and thought it was the other lion. He jumped in and never came out. All the animals were happy and safe again.

Questions:

- Who lived in the forest?
- Why were the animals scared?
- What did the rabbit tell the lion?
- What did the lion see in the well?
- What is the message of this story?

Story 2: Meena's Lost Puppy

Meena had a small puppy named Bruno. One day, while she was doing her homework, Bruno ran out of the gate. When she finished, she looked for him but he was gone. She was very worried. Meena called out his name and asked all her neighbours.

After some time, she heard a soft bark near the park. She ran there and found Bruno stuck in a bush. She pulled him out and hugged him. Bruno licked her face happily. Meena smiled and decided to always shut the gate before doing anything else.

Questions:

- What was the name of Meena's puppy?
- What was Meena doing when Bruno ran out?
- How did she find him?
- What lesson did Meena learn?
- Write two words that describe Bruno.

10. Art and Craft

- Mirror decoration using bamboo stick, spoon, paper straw, clay or beads and colour them.

Note: Learn everything that you have been taught in your class in all the subjects.